

Editorial Experience:

Consulting Editor: *Journal of Personality Assessment*, 1989-2002.

Consulting Editor: *Hispanic Journal of Behavioral Science*, 1991-2005.

Consulting Editor: *Revista IberoAmericana de Diagnostico y Evaluacion Psicologica* 1994-2000.

Reviewer: *The Ninth Mental Measurements Yearbook*, *The Tenth Mental Measurements Yearbook*, *The Eleventh Mental Measurements Yearbook*, *The Buros Institute of Mental Measurements*, University of Nebraska, Lincoln. 1988-1989.

Publications:

Costantino, G. (1982). TEMAS: A new technique for personality research assessment of Hispanic children. *Research Bulletin*, Hispanic Research Center, Fordham University, *5*, 3-7.

Costantino, G. (1982). Cuentos folkloricos: A new therapy modality with Puerto Rican children. *Research Bulletin*, Hispanic Research Center, Fordham University, *5*, 7-10.

Costantino, G. (1985). Review of the Ber-Sil Spanish test. In J.V. Mitchell (Ed.), *The ninth mental measurements yearbook--Volume II*, Lincoln, NE: The Buros Institute of Mental Measurements, University of Nebraska Press (pp. 186-187).

Costantino, G. (1985). Review of the quick language assessment inventory. In J.V. Mitchell (Ed.), *The ninth mental measurements yearbook--Volume II*, Lincoln, NE: The Buros Institute of Mental Measurements, University of Nebraska Press (pp. 1255-1256).

Costantino, G., Malgady, R.G., & Rogler, L.R. (1986). Cuento therapy: a culturally sensitive modality for Puerto Rican children. *Journal of Consulting and Clinical Psychology*, *54*(5) 639-45.

Costantino, G. (1987). *TEMAS (tell-me-a-story): A multicultural thematic apperception test Picture Cards* Los Angeles, CA: Western Psychological Services.

Costantino, G. (1989). Review of the Canadian cognitive abilities test. In J.C. Conoley & J.J. Kramer (Eds.), *The tenth mental measurements yearbook--Volume II*, Lincoln, NE: The Buros Mental Measurements Institute, University of Nebraska Press.

Costantino, G. (1989). Review of the Bersil-Sil Spanish Test, Elementary and Secondary Levels. In J.C. Conoley & J.J. Kramer (Eds.), *The tenth mental measurements yearbook--Volume II*, Lincoln NE: The Buros Mental Measurements Institute, University of Nebraska Press.

Costantino, G. (1992). Overcoming bias in educational assessment of Hispanic students. In K. Geisinger (Ed.) *The psychological testing of Hispanics*. (pp. 89-97). Washington, D.C.: American Psychological Association.

Costantino, G. (1993). School Dysfunctions in Hispanic children. In E. H. Wender (Ed.) *School Dysfunctions in Children and Youth*. Report of the Twenty-fourth ROSS ROUNDTABLE on Critical Approaches to Common Pediatric Problems. pp. 106-102. Columbus, Oh.: Ross Product Division.

Costantino, G., Malgady, R.G., & Vazquez, C. (1981). A comparison of the Murray-TAT and a new thematic apperception test for Hispanic children. *Hispanic Journal of Behavioral Sciences*, *3*, 291-300.

- Costantino, G., Malgady, R.G. (1983). Verbal fluency of Hispanic, Black and White Children on TAT and TEMAS, A New Thematic Apperception Test. *Hispanic Journal of Behavioral Sciences*, 5, 199-206.
- Costantino, G., Malgady, R.G., & Rogler, L.H. (1984). Cuentos folklóricos as a therapeutic modality with Puerto Rican children. *Hispanic Journal of Behavioral Sciences*, 6, 159-178.
- Costantino, G., Malgady, R.G., & Rogler, L.H. (1985). *Cuento therapy: Folktales as a culturally sensitive psychotherapy for Puerto Rican children*. Maplewood, NJ: Waterfront Press.
- Costantino, G., Malgady, R.G., & Rogler, L.H. (1986). Folktales as culturally sensitive psychotherapy for Hispanic children. *Journal of Consulting and Clinical Psychology*, 54, 639-645.
- Costantino, G., Malgady, R.G., & Rogler, L.H. (1988). Folk hero modeling therapy for Puerto Rican adolescents. *Journal of Adolescence*, 11, 155-165.
- Costantino, G., Malgady, R.G., Rogler, L.H. (1988). *TEMAS (Tell-Me-A-Story) Test Manual*. Los Angeles: Western Psychological Services.
- Costantino, G., Malgady, R.G., Rogler, L.H., & Tsui, E. (1988). Discriminant analysis of clinical outpatients & public school children by TEMAS: A thematic apperception test for Hispanics and blacks. *Journal of Personality Assessment*, 52, 670-678.
- Costantino, G., Colon, G., Malgady, R.G., & Perez, A. (1991). Assessment of attention deficit disorder using a thematic apperception techniques.. *Journal of Personality Assessment*, 57, (1) 704-712.
- Costantino, G., Malgady, R.G., Casullo, M., & Castillo, A. (1991). Cross-cultural standardization of TEMAS in three Hispanic subcultures. *Hispanic Journal of Behavioral Sciences*, 13, 48-62.
- Costantino, G., Malgady, G., Colon-Malgady, G., Bailey, J (1992). Clinical utility of TEMAS within nonminority children. *Journal of Personality Assessment*, 59, (3) 433-438.
- Costantino, G., Malgady, R.G. (1993). Cuento and folk hero modeling therapies for Hispanic children and adolescents. In W. Andritzky (Ed.) *Jahrbuch fur transkulturelle mediz und psychotherapy* (Yearbook of cross-cultural medicine and psychotherapy). Berlin, Germany: Verlag fur Wissenschaft und Bildung.
- Costantino, G., Malgady, R.G., & Rogler, L.H. (1994). Storytelling-Through-Pictures: Culturally sensitive psychotherapy for Hispanic children and adolescents. *Journal of Clinical Child Psychology*, 23, 13-20.
- Costantino, G., Flanagan, R., & Malgady, R.G. (1995). The history of the Rorschach: Overcoming bias in multicultural projective assessment. (pp. 148-171). In I.B. Weiner (Ed.), *Rorschachiana XIX: Yearbook of the International Rorschach Society*. Gottingen, Germany: Hogrefe & Huber Publishers.
- Costantino, G., & Malgady, R.G. (1996). Culturally sensitive treatment: Cuento and Hero/Heroine Modeling Therapies for Hispanic children and adolescents. In P. Jensen & E. Hibbs (Eds.), 639-697. *Psychosocial treatment research of child and adolescent disorders. Empirically Based Strategies for Clinical Practice*. Washington, D.C.: American Psychological Association.
- Costantino, G., & Malgady, R.G. (1996). Development of TEMAS, A Multicultural Thematic Apperception Test: Psychometric Properties and Clinical Utility. In G.R.

Sodowsky & J. Impara (Eds) pp.85-136. *Multicultural Assessment in Counseling and Clinical Psychology*. University of Nebraska-Lincoln, NE: Buros Institute of Mental Measurements.

Costantino, G., & Malgady, R.G. (1996). Cuento and folk hero modeling therapies for Hispanic children and adolescents. In W. Andritzky (Ed.), pp. 273-296 *Jahrbuch furtranskulturelle medizin und psychotherapie* (Yearbook of cross cultural medicine and psychotherapy) 1993. Berlin, Germany: Verlag fur Wissenschaft und Bildung.

Costantino, G., & Malgady, R.G. (1999). Overcoming cultural and linguistic bias in Diagnostic evaluation and psychological assessment of Hispanic Patients. In R.A. Javier & W. Heron (Eds),pp... *Mental Health, Mental Illness and personality Development in a Diverse Society: A source book*. San Francisco: Jossey-Bass, Inc.

Costantino, G., & Malgady, R.G. (1999). The Tell-Me-A-Story Test: A Multicultural Offspring of the Thematic Apperception Test. In L. Gieser and M.I. Stein (eds). *Evocative Images. The Thematic Apperception test and the Art of Projection*. pp. 191-221. Washington, D.C.: American Psychological Association.

Costantino, G., & Malgady, R.G. (2000). Multicultural and Cross-cultural utility of the TEMAS (Tell-Me-A-Story Test. In R.H. Dana (Ed),pp 481-514... *Handbook of Cross-cultural/Multicultural Personality Assessment*. pp. New Jersey: Lawrence Erlbaum Associates, Inc.

Costantino, G., Malgady, R.G., & Flanagan, R (2001). Narrative Assessment: TEMAS, TAT and CAT. In L. A. Suzuki, P.J. Meller, & J. G. Ponterotto (eds). *Handbook of MulticulturalAssessment*. Second Edition. San Francisco: Jossey-Bass Publishers.

Costantino, G. & Malgady R.G. (2002). Tell me a story (Raccontami una storia). *Link Rivista Científica di Psicologia*, 1 75-89

Costantino, G, & Flanagan, R.M. (2003). Psicologia Scolastica negli Stati Uniti. Study, Training e Pratica. *Link Rivista Scientífica di Psicologia*, 4 150-165.

Costantino, G. & Malgady, R. (2003) Narrative Therapy for Hispanic Children and AdolescentsIn A.E. Kazdin & J.R Weisz (Eds.) pp. 425-435. *Evidence-Based Psychotherapies for Children and Adolescents*.New York: The Guilford Press.

Costantino, G., Malgady, R.G., & Cardalda, E. (2005). TEMAS Narrative Assessment: A Multicultural Therapy Modality. In P. Jensen & E. Hibbs (Eds.),pp.717-742. *Psychosocial treatment research of child and adolescent disorders. Part II Empirically Based Strategies for Clinical Practice*. Washington, D.C.: American Psychological Association.

Costantino, G., Dana, R., Malgady. R. G. (2007). *Tell-Me-A-Story (TEMAS). Assessment of Children in Multicultural Societies*. Lawrence Erlbaum Associates, Publishers. Mahwah, N.J.

Costantino, G., & Malgady, G. R., (2008). TEMAS (Tell-Me-A-Story). In S. R. Jenkins Handbook of TAT and Projective Techniques. Lawrence Erlbaum Associates, Publishers. Mahwah, N.J.

Costantino, G., Malgady, G. R., & Primavera, L. (In Review). Congruence between Culturally Competent Treatment and Cultural Needs of Depressed Latino Elderly. Submitted to *Journal of Consulting and Clinical Psychology* Feb. 18 2009.

Costantino, G., Vazquez, C., & Perez, M. (2009). Cross Cultural School Psychology: An Overview and Examples of Multicultural Treatment and Assessment Modalities In Clauss-Ehlers, C.S. (Ed.). *Encyclopedia of cross-cultural school*

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Cardalda, E.B., Costantino, G., Torres, G., Martínez, J., Lozada, A., & Malgady, R. (2010). *The relationships of Language Dominance, Cultural Identity and Educational Criteria to Achievement Motivation, Anxiety and Self Concept in Hispanic studentss: Ciencias de la Conducta*.

Costantino, G., Meucci, C., Malgady, R., & Rogler, L., (F. Fantini, F. Aschieri, & P. Bevilacqua, a cura di) (2010). *Italian TEMAS (Tell-Me-A-Story) Multicultural Test Manual*. Florence, Italy: Giunti OS-Organizzazioni Speciali, Publishers.

Costantino, G., Malgady, G. R., Primavera, H. L. & Cardalda, E. (In Press). Culturally informed evidence-based practices: TEMAS assessment of multicultural children. Invited article by Eduardo Morales, Special Issue Editor of the *Journal of Clinical Psychology*.

Costantino, G., Cardalda, E. B., Dana, R., Martínez, J., Fantini, F., Aschieri, F., & Bevilacqua, P. (In Press) TEMAS (Tell-Me-A-Story) multicultural test in the new millennium. In R. G. Malgady (Ed.) *Cultural Competence in assessment, diagnosis, and psychotherapy with ethnic minorities*. New York: Bentham Science Publishers.

Costantino, G., Primavera, L.H. & Malgady, R.G. (In Press). Culturally competent, evidence-based treatment for post-traumatic disaster trauma symptoms in Latino children. In R. G. Malgady (Ed.) *Cultural Competence in assessment, diagnosis, and psychotherapy with ethnic minorities*. New York: Bentham Science Publishers.

Costantino, G., Cardalda, E. B., Martínez, J., Dana, R., Fantini, F., Aschieri, F., & Bevilacqua, P. (In Press) TEMAS (Tell-Me-A-Story) multicultural test of children and adolescents. In E. H. Cardalda & G. Costantino (In Press): *A decade of cross-cultural research with TEMAS multicultural tests*. Madrid, Spain: Universia Press.

Cardalda, E.B., Costantino, G., (Editors) (in Press). *A decade of cross-cultural research with the TEMAS multicultural test*. Madrid, Spain, San Juan, Puerto Rico: Universia Press.

Costantino, G (In Press). Cuento Therapy- Portrayal Contribution: Interview with the author of *Cuento Therapy*. In Clauss-Ehlers, C.S. (In Press) - *Family Therapy in the 21st Century: Multicultural Perspectives*. New York: Merrill/Prentice Hall.

Costantino, G., Primavera, L.H., & Malgady, G.R (invited manuscript)

TEMAS Narrative Therapy: Culturally Informed, Evidence-Based Treatment for Latino children Affected by 9/11 Events. *Journal of Child and Adolescent Trauma*.

Bartels, S.J., Coakley, E., Oxman, T.E., Costantino, G., Olsin, D., Chen, H., Zubritsky, Cheal, K., Durai, N.B., Gallo, J., Llorente, M., & Sanchez, H. (2002). Suicidal and Death Ideation in Older Primary Care Patients with Depression, Anxiety and At-risk Alcohol Use. *American Journal of Geriatric Psychiatry*.

Bartels, S., J., Coakley, E.H., Zubrinsky, C., Ware, J.H., Miles, K.M., Arean, P.A., Chen, H., Oslin, D.W., Llorente, M.D., Costantino, G., Quijano, L., McIntyre, J.S., Linkins, K.W., Oxman, T.E., Maxwell, J., Levkoff, S.E. (2004). Improving Access to Geriatric Mental Health Services: A Randomized Trial Comparing Treatment Engagement in Integrated and Enhanced Referral Care for Depression, Anxiety and at-Risk Alcohol

Use. *American Journal of Psychiatry*.

Flanagan, R, Costantino, G, Cardalda, E, & Costantino, E (2007) TEMAS: A Multicultural Test and Its Place in an Assessment Battery In L. A. Suzuki, J. G. Ponterotto (eds). pg 323-345. *Handbook of Multicultural Assessment: Clinical, Psychological, and Educational Applications* 3rd Edition. San Francisco: Jossey-Bass Publishers.

Malgady, R.G., Costantino, G., & Rogler, L.H. (1984). Development of a thematic apperception test (TEMAS) for urban Hispanic children. *Journal of Consulting and Clinical Psychology, 52*, 986-996.

Malgady, R.G., & Costantino, G. (1998). Symptom Severity in Bilingual Hispanics as a Function of Clinician Ethnicity and Language of Interview. *Psychological Assessment 58*, 704-712.

Malgady, R.G. & Costantino, G. (1999). Developing and evaluating culturally sensitive mental health services for Hispanics. In R.A. Javier & W. Heron (Eds), pp... *Mental Health, Mental Illness and personality Development in a Diverse Society: A source book*. San Francisco: Jossey-Bass, Inc.

Malgady, R.G. & Costantino, G. (2003). Cuento Therapy For Drug Abuse. In A. Kazdin & M. Weisz (Eds.), pp 225-235. *Evidence Based Psychotherapy for Children*. New York City: Guilford Publications, Inc.

Malgady, R.G., Rogler, L.H. & Costantino, G. (1987). Ethnocultural and linguistic bias in mental health evaluation of Hispanics. *American Psychologist, 42*, 228-234.

Malgady, R.G., Rogler, L.H., & Costantino, G. (1988). Reply to the empirical basis of ethnocultural and linguistic bias in mental health evaluation of Hispanics. *American Psychologist, 43*, 1095.

Malgady, R.G., Rogler, L.H., & Costantino, G. (1990). Culturally sensitive psychotherapy for Puerto Rican children and adolescents: A program of treatment outcome research. *Journal of Consulting and Clinical Psychology, 58*, 704-712.

Malgady, R.G., Rogler, L.H., & Costantino, G. (1990). Hero/heroine modeling for Puerto Rican adolescents: A preventive mental health intervention. *Journal of Consulting and Clinical Psychology, 58*, 469-474.

Rogler, L.H., Malgady, R.G., Costantino, G., & Blumenthal, R. (1987). What does cultural sensitivity mean? The case of Hispanics. *American Psychologist, 42*, pp.565-570.

Rogler, L.H., Malgady, R.G., Costantino, G. & Blumenthal, R. (1993). What do culturally sensitive mental health services mean? In G. Ramos (Ed.), *Ethnocultural Issues in Social Work Practice*. Needham Heights, MA: Ginn Press.

Rogler, L.H., Santana-Cooney, R.M., Costantino, G., Earley, B., Grossman, B., Gurak, D.T., Malgady, R.G., & Rodriguez, O. (1983). *A conceptual framework for mental health research on Hispanic populations*. Hispanic Research Center, Fordham University (Monograph No. 10).

Pietropinto, A., Fanta, E., Costantino, G., Fitzpatrick, J., & Congress, E.P. (1980). Sexual problems of long-standing marriages. *Human Sexuality, 14*, 105-125.

Apa Papers & Presentations:

Costantino, G. (1982, August). New Techniques for Personality Assessment and Psychotherapy for Hispanic Children. Symposium: Mental Health Care of

Hispanic: Epidemiological and Clinical Service Research. Presented at the 90th Annual Convention of the American Psychological Association, August 23-27 Washington, DC.

Costantino, G. (1983, August). Culturally Sensitive Psychotherapy and Personality Assessment of Hispanic Children. Paper presented as part of the Symposium: Sociocultural Barriers to Mental Health Care of Hispanics, with participants, L.H. Rogler, R.G. Malgady, J.L. Bailey, C. Brenes, M.A. Westernman, and E.L. Olmedo as discussant. American Psychological Association, 94th Convention, Anaheim, CA.

Costantino, G. Malgady, R.G. (1983, August). TEMAS, Assessing Personality Functioning in Urban Ethnic Minority Children. Paper presented as part of the Symposium: Recent Developments in Assessing Children's Personalities, with R.A. Zachary, Chair; participants, J.E. Exner, Jr.; G.E. Roberts & D.S. McArthur, J.L. Singer, D.G. Singer, and I.W. Weiner, discussant. American Psychological Association 95th Convention, Anaheim, CA.

Costantino, G., Malgady, R.G. and Rogler, L.H. (1985, August). Folktales as a Culture-Sensitive Therapy Modality with Hispanic Children. American Psychological Association Convention, Los Angeles, CA.

Costantino, G., Malgady, R.G. and Rogler, L.H. (1985, July). Cross Cultural Validation of TEMAS, A Minority Projective Test. American Psychological Association Convention, Los Angeles, CA.

Costantino, G., Malgady, R., & Rogler, L. (1987, August). Cross-Cultural validation of TEMAS (Minority Version), A Pluralistic Projective Test. Paper presented at Poster Session: Assessment and Treatment Issues in Child, Youth and Family Services. American Psychological Association Convention, New York City.

Costantino, G., Malgady, R.G., and Rogler, L.H. (1987, August). Hero/Heroine Modeling Therapy for Puerto Rican Adolescents. Paper presented at the symposium: Puerto Rican and Asian Adolescents: Social Issues and stress. American Psychological Association Convention, New York City.

Costantino, G., Malgady, R.G., Rogler, L.H., Bailey, J., Colon, G. (1988, August). Clinical Utility of TEMAS A Projective Test for Children. Paper presented at the 96th Annual Convention of the American Psychological Association, Atlanta, Georgia. Poster Session, Division 16.

Costantino, G., Malgady, R.G., Rogler, L.H. (1988, August). Standardization and Validation of TEMAS, A Multicultural Thematic Apperception Test. Paper presented at the 96th Annual Convention of the American Psychological Association, Atlanta, Georgia.

Costantino, G., Malgady, R.G., Casullo, M.M., Castillo, A., Robles, S. (1988, August). Cross-Cultural Validation of TEMAS, A Multicultural Projective Test. Paper presented at the 96th Annual Convention of the American Psychological Association. Atlanta, Georgia.

Costantino, G., Malgady, R.G., Fracasso, M. (1988, August). Hero/Heroine Modeling Therapy for Puerto Rican Adolescents. Paper presented at the 96th Annual Convention of the American Psychological Association. Atlanta, Georgia.

Rivera, C., Costantino, G., Malgady, R.G., Bracero, W., Millan, F., Romero, M. (1988, August). Cuentos in the Clinic: A Group Therapy Modality for

Hispanic Families. Paper presented at the 96th Annual Convention of the A.P.A. Atlanta, Georgia.

Costantino, G., Castillo, A. (1989, June). Cuento Therapy and Hero/Heroine Modeling techniques for Hispanic Children and Adolescents. Paper presented at the 97th Annual Convention of American Psychological Association, New Orleans, Louisiana.

Costantino, G. (1989, August). Multicultural Standardization a Validation of TEMAS, a thematic apperception tests. Paper presented as part of the symposium: Utilization of Personality Assessment within the school context: Assessment to Intervention." John Exner, Jr., Discussant. Divisions 16 & 12. 97th Annual Convention of the American Psychological Association, New Orleans, Louisiana.

Costantino, G., Malgady, R.G., Colon, G., Perez, A. (1989, August). Assessment of attention deficit disorder using a thematic apperception technique. Paper presented at the 97th Annual Convention of the American Psychological Association, New Orleans, Louisiana.

Costantino, G., Malgady, R.G., Robles, S. (1989, August). Hero/Heroine Modeling therapy for Puerto Rican Adolescents. Paper presented at the 97th Annual Convention of the American Psychological Association, New Orleans, Louisiana.

Rivera, C., Millan, F., Costantino, G. (1989, August). Psychoeducational treatment model for chronic psychiatric Hispanic patients. Paper presented at the 97th Annual Convention of American Psychological Association, New Orleans, Louisiana.

Costantino, G. & Malgady, R.G. (1990, August). Cultural and Religious Consideration in the Assessment and Treatment of Hispanics. Presentation as part of the Symposium: Cultural and Religious Considerations in Assessment and Treatment in Private Practice. With Gampel, E.S., Cullen, K., & Protter, B. 98th Annual Convention of the American Psychological Association, Boston, MA.

Costantino, G., Malgady, R.G., Perez, A., & Colon, G. (1990, August). Using the WISC-R, Conners Scale, and TEMAS in Assessing ADHD. Paper presented at 98th Annual Convention of the American Psychological Association, Boston, MA.

Bailey, J.L., Costantino G., & Malgady, R.G. (1990, August). Race Effects of Projective Figures on Stories of Multicultural Children. Paper presented at the 98th Annual Convention of the American Psychological Association, Boston, MA.

Millan, F. Rivera, C., & Costantino, G. (1990, August). Perception of Intrafamilial Sexual Abuse Among Adult Puerto Rican-Americans, private practice seminar. Paper presented at the 98th Annual Convention of the American Psychological Association, Boston, MA.

Rand, M.J., & Costantino, G. (1990, August). Development of a Treatment Program for the Sexually Abusive Youngsters. Paper presented at the 98th Annual Convention of the American Psychological Association. Boston, MA.

Costantino, G., Malgady, R., & Rogler, R. (1991, August). Cultural Sensitive Therapy for Hispanic Youngsters: A Modeling Technique (TEMAS). San Francisco, CA.

Costantino, G., Malgady, R., & Torres, G. (1991, August). Relationship of School Achievement to Self-Concept in Hispanic Children. Paper presented at the 99th Annual APA Convention, San Francisco, CA.

Malgady, G.R., Colon-Malgady, G., & Costantino, G. (1991, August). Bias in Assessment of Hispanics? Let's reject the null Hypothesis. Paper presented at the 99th Annual APA Convention, San Francisco, CA.

Costantino, G. & Malgady, R. (1992, August). Cross-cultural standardization of TEMAS. Presentation at the Symposium: Clinical Use of Cross-cultural Assessment in Counseling Service Delivery. Chairperson, G. R. Sodowsky. Centennial Convention of the American Psychological Association, Washington, D.C.

Costantino, G., & Malgady, R. (1993, August). Overcoming bias in clinical assessment of Hispanic school-age children. Paper presented at the 101th Convention of the American Psychological Association. Toronto, Ontario, Canada.

Costantino, G., Millan, F., Ibrahim, F., & Malgady, R. (1993, August). Cross-cultural assessment: Worldviews and TEMAS. Symposium presented at the 101th Convention of the American Psychological Association, Toronto, Ontario, Canada.

Costantino, G. (1994, August). Clinical differences in sexually abused and sexually abusing minority children. Paper presented at the 102nd Convention of the American Psychological Association. Los Angeles, California.

Costantino, G., & Malgady, R. (1995, August). Cuento and folk-hero modeling therapy for Hispanic children and adolescents. Presentation at the symposium: Multicultural Mental Health program in Postmodern Narrative Therapy framework. 103rd Annual Convention of the American Psychological Association, August 1995, New York, NY.

Krinsky, R., Costantino, G., & Malgady, R. (1999, July). Delay gratification, achievement motivation, and aggression among minority children of alcoholics. Poster presented at the 107th Annual Convention of the American Psychological Association, August 2000, Boston, MA

Bracero W., Sesin, M., Hernández, T., Ranson, M., Costantino, G., & Malgady, R. (1999, August). TEMAS Narrative therapy with Hispanic women. Poster presented at the 107th Annual Convention of the American Psychological Association, August 2000, Boston, MA.

Cardalda, E., Quintero, J., Costantino, G., & Malgady, R. (1999, August). The development of achievement motivation among Hispanic students. Poster presented at the 107th Annual Convention, Boston, MA.

Bracero W., Sesin, M., Hernandez, T., Ranson, M., Costantino, G., & Malgady, R. (2000, August). TEMAS therapy: TEMAS narratives as cultural discourse and therapeutic metaphors. Symposium presented at the 108th Annual Convention of the American Psychological Association, August 2000, Washington, D.C.

Cardalda, E., Orbitig, D. Gonzalez, M., Fields, C., Costantino, G., & Malgady, R. (2000, August). Racial description in TEMAS narratives by Puerto Rican children. Poster presented at the 108th Annual Convention of the American Psychological Association, August 2000, Washington, D.C.

Costantino, G., Malgady, R., Thombs, B., Leon, F., Lopez-Cordoba, N., Eisman, H., Costantino, E., Borges, M. (2002, August). Factor Structure of Parental Discipline Style Scale with Latino Mothers. Paper presented as a poster session at the 110th Annual Convention of the American Psychological Association, August 2002, Chicago, IL.

Costantino, G., Malgady, R., Stiles, J., Borges, M., Costantino, E., Hernandez, A., Sesin, M., Hernandez, T., Gold, S., Primavera, L. (2003, August). TEMAS Narrative for Latino Children Affected by 9/11 WTC Disaster. Poster Presented at the 111th APA Annual Convention, Toronto. Canada.

Costantino, G., Dupertuis-Gomez, Faiola, T., Malgady, R. (2004, August) Multicultural Standardization/Validation of TEMAS in Puerto Rico, Argentina, and
Poster presented at the 112th Annual Convention of the APA Annual Convention, August 2004, Honolulu, Hawaii.

Costantino, G., Malgady, R., Yang, C.M., Sardi, G.M. (2004, July). Cross-Cultural Validation of TEMAS in Puerto Rico, Italy, and Taiwan. Poster Presented at 112th Annual APA Convention, August 2004 Honolulu, Hawaii.

Costantino, G., Cardalda, E., Malgady, R. (2004, July). Multicultural and Cross-Cultural Standardization of TEMAS with Children from Different Cultures. Poster Presented at 112th Annual APA Convention, Honolulu, Hawaii.

Cardalda, E., Costantino, G., Jimenez, V., Santos, S., M., Leon, M., Perez, M., Malgady, R. (2004, July). Cross-Cultural Comparison with the TEMAS Instrument using Group versus Individual Methodology. Poster Presented at 112th Annual APA Convention, Honolulu, Hawaii.

Flanagan, R., Losapio, G., Greenfield, R., Costantino, G., Hernandez, A. (2004, July). Using Narratives to Assess Children's Social Problem Solving Skills. Poster presented at the 112th Annual Convention of the American Psychological Association, August, 2004, Honolulu, Hawaii.

Costantino, G., Malgady, R., J. Guajardo, J., Borges, Perez, M., Meucci, C. (2005, August). CBT vs. TEMAS Narrative for Children Affected by 9/11 Events. Poster accepted for presentation at 113th APA Annual Convention, Washington, DC.

Costantino, G., Malgady, R., Perez, M., Kalogiros, I. (2005, August). Relationship Between Depression and Diabetes Among Hispanics. Poster presented at 113th APA Annual Convention, Washington, and DC.

Costantino, G., Guajardo, J., Borges, M., Perez, M., Lacqua, V. Meucci, C., Malgady, R. (2005, August). TEMAS Narrative Therapy and Cognitive/Behavior Therapy for Children Traumatized by the World Trade Center Disaster. Poster Presented at the 113th American Psychological Association Annual Convention, Washington, DC. August 18-21, 2005.

Costantino, G., Kalogiros, I.D., Perez, M., Borges, M., Lardiere, M., Primavera, L., Malgady, R., Costantino, E. (2007, August). Evidence-based treatments for post disaster trauma symptoms in Latino children. Poster session paper presented at the 115th APA Convention, San Francisco, CA, August 2007.

Costantino, G., Fantini, F., Costantino, E., Meucci, C. (2007, August). Italy's School System: An Approach to Integrating Ethnic Minority Students (TEMAS Utility with Latino Children in Milan). As Part of the Symposium: Psychological Issues in Italian American and Italian Culture. Presented at 115th Annual APA Convention, San Francisco, CA, August 2007.

Costantino, G., Primavera, H.L., Fortugno, D., Cruz, T., Brown R., & Fitzpatrick, J. (2010, August). Evaluating Treatment of Minority Substance Abusers at Risk for HIV/AIDS. Poster Session presented at the 118th Annual Convention of the

American Psychological Association, August 13. San Diego, CA.
Costantino, G., Primavera, H.L., Malgady, G.R. & Costantino, E. (2010, August). Comparative effectiveness of culturally competent trauma treatments for Hispanic children. Poster Session presented at the 118th Annual Convention of the American Psychological Association, August 13. San Diego, CA.
Costantino, G., Primavera, H.L., Fortugno, D., McReynolds, L., Villanueva, N., Cruz, T., Cardalda, E. et al (2011, August) School-Based Weight Management Project: Healthy body/healthy Mind. Poster Session paper accepted for presentation at the 119th Annual Convention of the American Psychological Association, August 9, Washington, DC.
Costantino, G., Waxman, R., Primavera, H.L., Malgady, R., Erhard, R., and Maman, Y. (2011, August). Development of a new narrative test The Jewish TEMAS Poster Session paper accepted for presentation at the 119th Annual Convention of the American Psychological Association, August 9, Washington, DC.

International Presentation:

Costantino, G. (1984, July). Theoretical Framework of TEMAS: A New Projective Test for Hispanic Children. Paper presented at the 11th International Congress of the Rorschach and Projective Techniques, Barcelona, Spain.
Malgady, R. and Costantino, G. (1984, July). Cross-Cultural Standardization and Validation of TEMAS: A New Projective Test for Hispanic Children. Paper presented at the 11th International Congress of the Rorschach and Projective Techniques, Barcelona, Spain.
Costantino, G. and Malgady, R.G. (1985, July). Standardization and Validation of TEMAS, A New Projective Test to Measure Personality Development in Children. International Conference on Behavior Development, Tours, France.
Costantino, G., Malgady, R., & Rogler, L. (1987, July). Standardization and Validation of TEMAS, A Pluralistic Apperception Test. Paper presented at the IX Biennial Meeting of the International Society for the Study of Behavioral Development. Tokyo, Japan.
Costantino, G. (1987, July). Clinical Utility of TEMAS: A Projective Test for Hispanic and Black Children. Paper presented at the XII International Congress of Rorschach and other Projective Techniques, Sao Paulo, Brazil.
Costantino, G., Castillo, A. (1989, June). Cross-Cultural Standardization of TEMAS in three Hispanic subcultures. Paper presented at the XXII Congress of Psychology, Buenos Aires, Argentina.
Costantino, G., Castillo, A. (1989, June). TEMAS, a multicultural thematic apperception test. Workshop presented at the XXII Congress of Psychology, Buenos Aires, Argentina.
Costantino, G., Malgady, R., Casullo, M. & Castillo, A. (1990, July). Cross-cultural validation of TEMAS in three Hispanic cultures. Paper presented at the XIII International Congress of the Rorschach and other Projective Techniques, Paris, France.
Costantino, G., & Malgady, R. (1992, July). Normalización Transcultural de TEMAS,

una nueva prueba proyectiva. Presentación at the Symposium: Diferencia Socio-culturales y Evaluación Psicológica. Maria Martina Casullo, Chairperson. Congreso Iberoamericano de Psicología, Madrid, Spain.

Costantino, G., Malgady, R., & López, X. (1992, July). Una Terapia de cuentos expresados culturalmente sensitivas para los adolescentes Hispanos. Presentación at the Symposium: Modalidades Terapéuticas Culturalmente Sensitivas para los Hispanos de los EE.UU. G. Costantino, Chairperson. Congreso Iberoamericano de Psicología, Madrid, Spain.

Costantino, G., & Malgady, G. (1992, July). Multicultural Standardization of TEMAS. Presentation at the International Conference on the Use of Stories and Metaphors as Tools of Communication. Budapest, Hungary.

Costantino, G., & Malgady, G. (1992, July). Standardization and Validation of TEMAS in Four Hispanic Cultures. Presentation at the Symposium: New Projective Techniques. 25th International Congress of Psychology, Brussels, Belgium.

Costantino, G., & Malgady, G. (1992, July). Cuento and Hero/Heroine Modeling Therapy for Hispanic Youngsters. Presentation at the 25th International Congress of Psychology, Brussels, Belgium.

Costantino, G., & Castillo, A. (1993, July). Cross-cultural standardization of TEMAS in four Hispanic cultures. Workshop. XXIV Interamerican Congress of Psychology, Santiago, Chile.

Costantino, G. (1993, July). Culturally sensitive therapy for Hispanic children and adolescents. Presentation at the symposium: Culturally sensitive therapy modalities for Hispanic in the USA. XXIV Interamerican congress of Psychology, Santiago, Chile.

Costantino, G., & Malgady, R. (1993, July). Cross-cultural standardization of TEMAS. Workshop presented at the XXIV International Congress of the Rorschach and other Projective Techniques. Lisbon, Portugal.

Costantino, G. (1994, July). Cross-cultural standardization of TEMAS in four Hispanic Cultures. Workshop, 23rd Congress of Applied Psychology, Madrid, Spain.

Costantino, G. (1994, July). Nonbiased projective assessment of minority children in the USA. Presentation at the symposium: Cross-cultural Assessment in Spain and Latino-America. 23rd Congress of Applied Psychology, Madrid, Spain.

Costantino, G. (1994, July). Nonbiased projective assessment of school-age children in the USA. Presentation at the symposium: Clinical Psychological Assessment and Cultural Differences in Children and Adolescents. 23rd Congress of Applied Psychology, Madrid, Spain.

Costantino, G. & Malgady, R. (1999, July). TEMAS (Tell-Me-A-Story) Technique: One-Day Workshop to Italian and European Psychologists. VI European Congress of Psychology, July 1999 Rome, Italy.

Cardalda, E., Santiago-Negron, S., Costantino, G., & Malgady, R. (2000, July). Cross-cultural standardization of TEMAS with Puerto Rican children. Paper presented as part of a symposium: Psychological tests in cross-cultural perspective; S.L. Nielsen, Chair. XXVII International Congress of Psychology, July 2000, Stockholm, Sweden.

Costantino, G. & Malgady, R. (1999, July). Utilization of mental health services among Italian-Americans. Paper presented at the VI European Congress of Psychology, July, 1999 Rome, Italy.

Costantino, G. & Malgady, R., (1999, July). Cultural competence among school

psychologists in the USA public schools. Paper presented as part of the symposium, DiGiuseppe, R. Chair, The roles of school psychologists in the United States of America. VI European Congress of Psychology, July 1999 Rome, Italy.

Costantino, G. & Malgady, R. (1999, July). Multicultural standardization of TEMAS in the USA. Symposium presented at the VI European Congress of Psychology, July 1999 Rome, Italy.

Costantino, G. & Malgady, R. (1999, July). Culturally sensitive treatments; Cuento and Hero-Heroine Modeling therapies for Hispanic children and adolescents. Symposium, G. Costantino, Chair, delivered at the VI European Congress of Psychology, July 1999, Rome, Italy.

Costantino, G. Malgady, R., Cardalda, E., & Santiago-Negro, S. (1999, July). Cross-Cultural achievement motivation in Hispanic, African American and Anglo Children as measured by TEMAS. Paper presented as part of the symposium: Cross-cultural standardization of TEMAS; G Costantino, Chair. VI European Congress of Psychology, July 1999, Rome, Italy.

Costantino, G. & Malgady, G. (2000, July). Non-biased multicultural and cross-cultural assessment of children and adolescents Paper presented as part of a symposium: Psychological tests in cross-cultural perspective; S.L. Nielsen, Chair. XXVII International Congress of Psychology, July 2000, Stockholm, Sweden

Costantino, G. & Malgady, G., Bracero W., Sesin, M., Hernandez, T., Costantino, E., (2000, July). The TEMAS narrative therapy as culturally competent treatment for Latina women. Paper presented as part of a symposium: Narrative Therapy; A Nielson, Chair. XXVII International Congress of Psychology, July 2000, Stockholm, Sweden

Costantino, G. & Malgady, G. (2000, July). Non-biased multicultural and cross-cultural assessment of children and adolescents Paper presented as part of a symposium: Psychological tests in cross-cultural perspective; S.L. Nielsen, Chair. XXVII International Congress of Psychology, July 2000, Stockholm, Sweden.

Ming Yang, C., Hsuam Kuo, L., Costantino, G. (2003, July). Validity of Asian TEMAS in Taiwanese Children: Preliminary Data. . Paper presented at the VIII European Congress of Psychology, July 6-11, 2003 Vienna, Austria.

Costantino, G., Sardi, G.M., Gomez, D. Malgady, R. (2005, July). Multicultural Validation of TEMAS in USA, Italy and Argentina. Paper presented at the IX European Congress of Psychology, July 3-8, 2005 Granada Spain.

Costantino, G., Dana, R., Cardalda, Fantini, F. (2007, July). Cross-cultural Validation of TEMAS with Children in Multicultural Societies. Symposium presented at the X European Congress of Psychology, July 3-8, 2007, Prague, Czech Republic.

Costantino, G., Primavera, L., Malgady, R., Meucci, C., Costantino, E. (2008, July). Evidence Based Treatments for Post disaster symptoms in Latino children. Paper presented as part of the Symposium: Assessing community violence in a multicultural context. R. Javier, Chairperson. XXIX International Congress of Psychology, Berlin, Germany, July 20-25, 2008.

Costantino, G. (2010, November). TEMAS as multicultural competent assessment. Invited half-day seminar to train Italian Psychologists by Dr. Vito Tummino, Chief Psychologist, New St. Anna Medical Center, Cuomo, Italy.

Costantino, G. (2010, November). TEMAS as multicultural competent assessment.

Invited all-day seminar to train Italian Psychologists by Prof. Patrizia Bevilacqua, Coordinatore del Program in Psicologia Multiculturale, Alta Scuola in Psicologia Agostino Gemelli dell'Università Cattolica. November 19. Università Cattolica di Milano, Milan, Italy.

Costantino, G. (2010, November). TEMAS as multicultural competent assessment and treatment modalities. Invited all-day seminar by Prof. Patrizia Bevilacqua e Vittorio Cigoli, Direttore dell'Alta Scuola in Psicologia Agostino Gemelli dell'Università Cattolica as part of the opening of the Master in Multicultural Assessment and Treatment. November 20. Università Cattolica di Milano, Milan, Italy.

Costantino, G., Carducci, B., Sansone, C., Boccaro, P. Santucci, G., & Sinatra, M (2011, July). Shyness, Moral Reasoning and Self-Identity among Italians and Italian-Americans. Invited symposium at the 12th European Congress of Psychology, Istanbul, Turkey.

Costantino, G., Primavera, L.H., Meucci, C., Cardalda, E., & Costantino, E. (2011, July). TEMAS (Tell-Me-A-Story) as a Multicultural Test and Narrative Treatment Modality. Invited symposium at the 12th European Congress of Psychology, Istanbul, Turkey.

Costantino, G., Zimbardo, P., Sardi, P., Freeman, R. & Rafael, J. (2011, July)). Psychological Approaches to Social Responsibility in North-South Political Dialectics. Invited symposium at the 12th European Congress of Psychology, Istanbul, Turkey.

Costantino, G. (2011, July) TEMAS Theoretical Aspects and Applications. Invited workshop. University of Trieste, Italy.

Costantino, G. (2011, July) TEMAS Clinical Use and Case Presentations. Invited workshop. University of Trieste, Italy.

Invited Presentations:

Costantino, G. (1978, November). Tell-Me-A-Story (TEMAS), a New Thematic Apperception Test to Measure Ego Functions and Development in Urban Black and Hispanic Children. Paper presented at the Second Annual Conference on Fantasy and the Imaging Process. Chicago, Illinois.

Costantino, G., Vazquez, C., and Perez-Ginard, D. (1979, October). Progress Report on TEMAS, a New Thematic Apperception Test to Measure Ego Functions in Urban Black and Hispanic Children. Paper presented at the Third Annual Conference on Fantasy and the Imaging Process, New York City.

Costantino, G. (1980, September). Invited guest discussant at the Second International Symposium on Clinical Neuropsychological Aspects of Psychopathological Conditions. Capri, Italy.

Costantino, G., Vazquez, C., and De Vito, A. (1980, May). TEMAS I, A New Apperception Test to Measure Language Fluency, Level of Acculturation and

Relationship with Parents in a Sample of Hispanic Children. Symposium presented at the New York State Psychological Association Annual Convention.

Costantino, G. (1982, March). Rejecting the Verbal Deficit Hypothesis in Hispanic and Black Children. Paper presented at the American Educational Research Association Conference, New York City.

Costantino, G., and Malgady, R.G. (1982, March). TEMAS, A New Thematic Apperception Test for Personality Assessment of Urban Ethnic Minority Children. Workshop at Multi-Ethnic Conference on Assessment. International Conference, Tampa, Florida.

Rogler, L.H., Costantino, G., and Malgady, R.G. (1982, March,). Five Integrated Studies with Hispanic Population in the United States. Symposium at the Multi-Ethnic Conference on Assessment. International Conference, Tampa, Florida.

Costantino, G. and Winston-Davis, J. (1982, October). Issues in Psychological testing. Workshop presented at the National Conference on the Diagnostic and Treatment Issues for Black and Hispanic Adolescents. Lincoln Medical and Mental Health Center/New York Medical College, Department of Psychiatry. New York City.

Costantino, G., Castillo, A., Bailey, J. (1983, May). TEMAS, A New Thematic Apperception Test to Assess Personality Functions in Hispanic and Black Children and Adolescents. Symposium presented at the Bilingual School Psychology Conference, Fordham University, Lincoln Center Campus.

Costantino, G. and Winston-Davis, J. (1982, October). Issues in Psychological testing. Workshop presented at the National Conference on the Diagnostic and Treatment Issues for Black and Hispanic Adolescents. Lincoln Medical and Mental Health Center/New York Medical College, Department of Psychiatry. New York City.

Costantino, G., Castillo, A., Bailey, J. (1983, May). TEMAS, A New Thematic Apperception Test to Assess Personality Functions in Hispanic and Black Children and Adolescents. Symposium presented at the Bilingual School Psychology Conference, Fordham University, Lincoln Center Campus.

Costantino, G. (1985, October). Emotional and Cognitive Development of Bilingual Hispanic Children. Presentation at the Symposium and 10th Annual Lauretta Bender Annual Lecture: Cultural Shaping of Children's Values. Queens, NY: Queens Children Psychiatric Center.

Costantino, G. (1985, October). The Issue of Resistance among Parents, Pupils and Principals in Delivering Mental Health Services in the Schools. Workshop presented as part of the On-site Mental Health Services, N.Y.C Department of Mental Health, Mental Retardation, and Alcoholism Services, Brooklyn Region.

Costantino, G. (1985, November). Folktales as Culture-Sensitive therapy-Modality with Hispanic Children. Presentation at the Symposium: New Directions in Assessment and Psychotherapy with Hispanic Bilinguals. American Public Health Association, Washington, DC.

Costantino, G. (1986, February). Culturally-Sensitive Tests for Ethnic Minority Children. The Development of TEMAS, Colloquium and Seminar, Rutgers, Graduate School of Applied and Professional Psychology, Piscataway, New Jersey.

Costantino, G. (1986, February). Invited participants, Mental Health Program Development of Minority Youth and their Families. Workshop sponsored by CASSP Technical Assistance Center, Georgetown Child Development Center, Atlanta,

Georgia.

Costantino, G. (1986, February). The Use of Cuento Therapy with Children in the School Setting. Workshop/Training for Special Education Guidance Counselors, NYC Board of Education, Special Education Division, New York City.

Costantino, G. (1986, March). Issue in Testing Minority Children for Committee on Handicapped (COH) Referral, Workshop for Special Education Guidance Counselors and School Psychologists. NYC Board of Education, Special Education Division, District 28, Queens, NY.

Costantino, G. (1986, June). Culturally-Sensitive Tests and Therapy Modalities for Ethnic Minority Children, Workshop for COH School Psychologists and Social Workers in Community School District 15, Brooklyn.

Costantino, G. (1986, June). Psychosocial Problems of Hispanic, Haitian and Chinese Children, Bilingual School Psychology Program Conference, Fordham University, New York City.

Costantino, G. (1986, June). The Function of Psychologist and Social Workers within the School System: Historical Notes and Future Development. On-Site Mental Health School Program Workshop, New York City Department of Mental Health, Mental Retardation and Alcoholism Services.

Costantino, G. (1986, June). Adolescent Suicide: Diagnostic Evaluation and Intervention within the Public School System. Special Education, COH School Based Support Team Workshop, Community School District 16, Brooklyn.

Costantino, G. (1986, December). Culturally Sensitive Psychotherapy for Hispanic Children and Adolescents. Seminar delivered at Woodhull Medical Center, Brooklyn, NY.

Costantino, G. (1987, January). TEMAS, a New Thematic Apperception Test to Assess Ethnic Minority Children. Seminar delivered at Bellevue Hospital, New York City.

Costantino, G. (1987, January). TEMAS and Cuento Therapy-Assessing and Treating Culturally and Linguistically Diverse Children. Annual Conference on Bilingualism. COH, District 7, Bronx, New York.

Costantino, G. (1987, January). Cuento Therapy-The Use of Folktales with Hispanic Children. Seminar: Maimonides Medical Mental Health Center, Brooklyn, New York.

Costantino, G., (1987, February). Culturally Sensitive Psychological Tests and Therapeutic Modalities for Ethnic Minority Children. Workshop delivered at The Fifth Annual Teachers College Winter Round-table on Cross Cultural Counseling and Psychotherapy: Effectively Utilizing Cultural and Ethnic Difference in Counseling and Psychotherapy. Teachers College, Columbia University, New York City.

Costantino, G. (1987, March). TEMAS, A Pluralistic, Culturally-Sensitive Projective Test for Children and Adolescents. Seminar delivered at Dr. Isaiah Clark Family and Youth Clinic, Hartford, Connecticut.

Costantino, G. (1987, May). Cuento Therapy: A Culturally Sensitive Modality for Counseling with Children. Second Annual Conference: Crossing Cultures in Mental Health, Program, Models and Treatment Strategies. International Counseling Center, Washington, D.C.

Costantino, G., Malgady, R., & Rogler, L. (1987, August). Cross-Cultural validation of TEMAS (Minority Version), A Pluralistic Projective Test. Paper presented at Poster

Session: Assessment and Treatment Issues in Child, Youth and Family Services. American Psychological Association Convention, New York City.

Costantino, G., Malgady, R.G., and Rogler, L.H. (1987, August). Hero/Heroine Modeling Therapy for Puerto Rican Adolescents. Paper presented at the symposium: Puerto Rican and Asian Adolescents: Social Issues and stress. American Psychological Association Convention, New York City.

Costantino, G. (1987, October). Culture-Sensitive Psychological Tests for Minority Children. Grand Round Presentation, Harlem Medical Center, New York City.

Costantino, G. (1987, November). Cuento Therapy in the Classroom. Workshop delivered at the Conference on the Bilingual Education of LEP Children. William Paterson College, New Jersey.

Costantino, G. (1987, December). Cultural Factors in Diagnosis and Therapy. Seminar delivered to the Pediatric Residents, Lutheran Medical Center, Brooklyn, New York.

Costantino, G. (1988, March). Bias in Psychological Testing of Minorities. (TEMAS, a new thematic apperception test for minority and non-minority children). Faculty & Student Colloquium, Department of Psychology, Clinical Psychology Program. St. John's University, Jamaica, N.Y.

Costantino, G. (1988, April). Development and Clinical Use of TEMAS, a Multicultural Apperception Test for Minority and Nonminority children. New York City, Board of Education, Manhattan School Psychologist Training Workshop 1 & 2.

Costantino, G. (1988, May). Development and Clinical Use of TEMAS, a Multicultural Apperception Test for Minority and Nonminority Children and Adolescents. School Psychology Program Colloquium. Montclair State College, Upper Montclair, New Jersey.

Costantino, G. (1988, May). Development and Clinical Use of TEMAS, a Multicultural Apperception Test for Minority and Nonminority Children and Adolescents. Workshop: National Hispanic Association. Boston, MA.

Costantino, G. (1988, May). Nonbiased Psychological Testing for Minority children. A Clinical Colloquium. School Psychology Program, C.U.N.Y.: Brooklyn College.

Costantino, G. (1988, September). Nonbiased Projective Assessment of Minority and Nonminority Children. Workshop presented at the City-Wide Conference: "Assessment in a World City: The Challenge of Diversity." NYC Board of Ed. Division of Special Education. New York City.

Costantino, G. (1988, October). Nonbiased Assessment of Minority Children. Workshop presented at the Conference on Cross-Cultural Issues in Clinical Psychology. CCNY, The Graduate School and University Center, New York City.

Costantino, G. (1988, October). Nonbiased Psychological Assessment of Blacks and Hispanics. Grand Rounds Presentation. Lincoln Medical & Mental Health Center, Bronx, N.Y.

Costantino, G. (1988, December). Administration and Interpretation of TEMAS Protocols. N.Y.C. Board of Ed.: Districts 7 & 8, Bronx, New York.

Costantino, G. (1988, December). Nonbiased Psychological Testing of Minority Children. Colloquium: N.Y.U. Professional Child/School Psychology Program.

Costantino, G. (1988, December). The Cultural bias of Psychodiagnostic testing.

Workshop presented at the Conference: Cross-Cultural Issues in Clinical Psychology: A Focus on Afro-Americans and Latinos. Ninth Annual Clinical Psychology Day Conference, CUNY-The Graduate School and University Center, NYC. Costantino, G. (1988, December). Reaching Hispanic Families. Workshop presented at the 6th Annual Mapleton Children at Risk Conference: Closing the gaps in services to youth: prevention strategies for the 90's. Brooklyn College, Brooklyn, N.Y.

Costantino, G. (1988, December). Cuentos as culturally sensitive therapy modality for Hispanic children and families. Workshop presented at the 50th Jubilee Anniversary Conference: Cross-Cultural Treatment Modalities, Catholic Charities, NYC.

Costantino, G. (1989, January). Culturally sensitive therapy modalities for Hispanic/Language issues in psychotherapy for Hispanics. Workshop presented at the Conference on Refugee Mental Health in New York City. Hunter College, NYC.

Costantino, G. (1989, February). TEMAS as a clinical non-biased instrument for minority children. Workshop for school psychologists, NYC Board of Education, District 28, Jamaica, N.Y.

Costantino, G. (1989, March). The function of non-biased psychological assessment for minority and non-minority children. Workshop presented at the 2nd Annual Queen Regional Conference: Diverse Strategies for Reaching the New York City Child: Linking Prevention, assessment and instruction. NYC Board of Ed., St. John University.

Costantino, G. (1989, April). TEMAS, a multicultural apperception test for minority and non-minority children. Paper presented at the 50th Anniversary Mid-winter Conference of the Society for Personality Assessment, N.Y.C.

Costantino, G. (1989, June). Using non-traditional assessment tools in traditional settings. Workshop presented at NIMH/CASSP Northeast Regional Conference: Implementing a system of care for high-risk Black and Latino children and youth. N.Y.C.

Costantino, G. (1989, September). Non biased assessment of minority children. Workshop presented at the CASP Project Directors Conference, sponsored by the N.I.M.H., Washington, D.C.

Costantino, G. (1989, October). Non-biased projective assessment among minority children. Workshop presented at the 7th NYASP Conference.

Costantino, G. (1989, November). Administration and Scoring of TEMAS. All day Workshop delivered for the school psychologists of Hicksville Public School District, Long Island, N.Y.

Costantino, G. (1989, November). Administration, Scoring and Interpretation of TEMAS. Workshop presented for the New York City Board of Education, Division of High Schools School Psychologists.

Costantino, G. (1989, December-1990, June). Administration, Scoring and Interpretation of TEMAS. Monthly Workshops conducted for the New York City of Education, Division of High Schools, Brooklyn and Bronx School Psychologists.

Costantino, G. (1990, January). Multicultural Assessment by TEMAS. Workshop conducted for the clinical staff at Woodhull Medical Center.

Costantino, G. (1990, February). Culturally Sensitive Assessment by TEMAS.

Workshop conducted for the clinical staff at Woodhull Medical Center, Brooklyn, N.Y.

Costantino, G. (1990, March). Non-biased Assessment of Black and Hispanic school-age children. Workshop presented at the New York City Board of Education, District 17, School Psychologists Conference. Brooklyn, N.Y.

Costantino, G. (1990, March). Culturally Sensitive Assessment with School Age Children. Workshop presented at the Tenth Annual Conference on the Future of Psychology in the Schools. Temple University, Philadelphia, CA.

Costantino, G., Gil, M.R., Longstron, G., Rosario, D. & Green, R. (honorable) & Truillo, M. (1990, March). Legislative Initiative for the Empowerment of the Hispanic Mental Health Patient in the Service Delivery. Workshop Presented at the SOMOS UNOS Conference, Empire State Plaza Albany, N.Y.

Costantino, G., Malgady, R.G., Castillo, A., & M. Madera (1990, April). Non-biased Assessment of Pluralistic Children Using a Multicultural Projective Test. Mini-Skill Work Presented at the NASP Convention, San Francisco, CA.

Costantino, G. (1990, April). Non-biased Assessment of Minority Children in the School System. Seminar Delivered at the Department of School Psychology, Fordham University, Lincoln Center Campus, N.Y.C.

Costantino, G. & Malgady, R.G. (1990, May). Testing Hispanic Youngsters. Paper presented at the Symposium: Research with Minority Populations. 143 rd. Annual Convention of the American Psychiatric Association, N. Y. C.

Costantino, G. (1990, May). Non-biased Assessment of Minority children. Seminar delivered at the Department of Counseling Psychology, Columbia University, N.Y.C.

Costantino, G. & Malgady, R.G. (May, 1990). Culturally Sensitive Therapy and Treatment Modalities for Hispanic Children and Families. Presentation at the National Conference on Cultural Perspectives in Service Delivery for Children and Families with Special Needs. Conference co-sponsored by Howard University, Child Development Center and office of Maternal and Child Health, Public Health Service, U.S. Department of Health and Human Services. Washington, D.C.

Costantino, G. (1990, June). Non-biased Assessment of Multicultural Children. Workshops the Presented at the New York City Board of Education City Wide Spring Conference. New York City.

Costantino, G. (1990, June). Non-biased Assessment of Hispanic and Black Children. All Day Workshop conducted for the New York City Board of Educations, District 7, School Psychologists.

Costantino, G. (1990, June). Delivering Mental Health Services to Hispanic Children and Families in School Settings. Keynote speech a the Fifth Annual Conference: "On-site School Programs: A re-examination of Issues." Sponsored by the NYC Department of Mental Health. New York City.

Costantino, G. (1990, November). Mentally series of TEMAS all-day workshop for NYC High School Psychologists. Brooklyn, N.Y.

Costantino, G. (1991, January). Development and Clinical utility of TEMAS. St. John's University, Clinical Psych. Dept. NYC.

Costantino, G. (1991, February). Development and Clinical utility of TEMAS. Teachers College, Columbia University, NYC.

Costantino, G. (1991, February). Chairperson, Educational Assessment of Hispanic Students. "Psychological Testing of Hispanics." APA sponsored conference,

Fordham University at Lincoln Center, N.Y.C.

Costantino, G. (1991, March). Standardization and Clinical utility of TEMAS - invited workshop at Society for Personality Assessment. New Orleans, Louisiana.

Costantino, G. (1991, April). Standardization and Clinical utility of TEMAS. Invited seminar at the conference: Issues in the assessment and treatment of minorities. Adelphi University, Clinical Psychology Program. Garden City, NY.

Costantino, G. (1991, May). Nonbiased Assessment of Minority Children. Invited seminar at conference of Mental Health Services for Hispanics. Seton Hall University, N.J.

Costantino, G. (1991, June). TEMAS Workshop for school psychologists, NYC Board of Ed., District 4, NYC.

Costantino, G. (1991, September). Non-biased assessment of Minority Children. Presentation of the Conference: Toward A Culturally Competent System of Care. For People of Color. NYC Dept. of Mental Health. NYC.

Costantino, G. (1991, October and 1992, June). Non-biased Projective Assessment with High School Students with TEMAS. All-day monthly workshop to train High School Psychologists of NYC Board of Education Eastern District, Brooklyn, N.Y.

Costantino, G. (1991, November). Standardization and Clinical utility of TEMAS with school age children. Workshop: School Psychologists. Lawrence Public Schools, L.I. N.Y.

Costantino, G. (1991, December and 1992, June). Theoretical Framework, Administration, Scoring and Interpretation of TEMAS. Monthly Workshop to train psychologists at Woodhull Medical and Mental Health Center, Brooklyn, N.Y.C.

Costantino, G. (1992, March). Standardization and Clinical Utility of TEMAS, A Multicultural Thematic Apperception Test. A Two-day Symposium-Workshop. Clinical Psychology Program. The University of Michigan, Ann Arbor, Michigan.

Costantino, G., Malgady, R. (1992, April). Chairperson, Session No. 2. Culture in Mental Health Evaluation and Treatment. Hispanic Mental Health Research: A State of the Art Review. A Conference to Honor the Lifetime Achievement of Lloyd H. Rogler. Hispanic Research Center, Fordham University at Lincoln Center, NYC.

Costantino, G. (1992, June). Standardization and Clinical Utility of TEMAS, A Multicultural Thematic Apperception Test. One-day Workshop-Continuing Education Series. California School of Professional Psychology, Alameda/Berkley Campus, California.

Costantino, G. (1992, October and 1993, June). TEMAS Workshop: Child Study Team. NYC Board of Education. High School Psychologists. Eastern Region.

Costantino, G. (1992, December). The TEMAS apperception test, theoretical framework, standardization and clinical utility seminar. St. John's University, Graduate School Psychology Program.

Costantino, G. (1993, March). The TEMAS, apperception test, administration, scoring, interpretation and clinical application. Workshop. NYC Board of Education, District 20, Brooklyn, N.Y.

Costantino, G. Malgady, R., & Alfonso, V. (1993, April). Mini Skills Workshop: Non-Biased projective assessment of culturally diverse children using TEMAS. NASP. Washington, D.C.

Costantino, G. (1993, June). TEMAS Workshop. Training School Psychologists. NYC Board of Education. District 1, Manhattan.

Costantino, G. (1993, June). TEMAS Workshop: Training School Psychologists. Lawrence Public Schools.

Costantino, G. (1993, July). TEMAS, clinical application. Seminars at the Summer Institute: Psychology of Bilingual Students and Multicultural Evaluation and Assessment for Clinicians and Educators. Fordham University, Lincoln Center, NYC.

Costantino, G., & Malgady, R. (1993, September). Clinical Utility of TEMAS, A Multicultural Thematic Apperception Test. Presentation at the Ninth Buros-Nebraska Symposium on Measurement and Testing. Buros Institute of Mental Measurements. Department of Educational Psychology, Teachers College; University of Nebraska-Lincoln, Lincoln, Nebraska.

Costantino, G. (1993, November). Nonbiased assessment of minority and nonminority children using TEMAS. N.Y.C. Board of Education, District 31, S.I., N.Y.

Costantino, G. (1994, February). Training School Psychologists in nonbiased projective assessment of minority and nonminority children using TEMAS. N.Y.C. Board of Education, District 16, Brooklyn, N.Y.

Costantino, G. (1994, March). Nonbiased projective assessment of minority and nonminority children using TEMAS. Workshop, B.O.C.E.S. Rockville Center, L.I. N.Y.

Costantino, G. (1994, March). Nonbiased projective assessment of minority and nonminority children. Lecture, Projective Assessment Course, Graduate School Psychology Program, N.Y.U., NYC.

Costantino, G. (1994, May). Multicultural Perspectives in Mental Health: Depression. Chairperson. Conference. St. John's University, Queens, NY.

Costantino, G. (1994, May). Multicultural Treatment and Assessment. Seminar. N.Y.C. Department of Mental Health, mental Retardation and Alcoholism Services, Brooklyn Regional Office, Brooklyn, N.Y.

Costantino, G., & Flanagan, R. (1994, September). Nonbiased psychological assessment of school age children. Workshop: NYASP, Buffalo, N.Y.

Costantino, G. (1994, September). Cuento therapy: the use of folktale as therapeutic modality. Presentation at the Folktale Conference. University of Minnesota, Minneapolis, MI.

Costantino, G. (1995, January). Nonbiased projective assessment of culturally diverse children using TEMAS. Workshop at the 31st Annual School Psychology Conference: Working with Diversity in the 1990s. Graduate Program in School Psychology. Queens College, Queens, N.Y.

Costantino, G. (1995, February). Nonbiased projective Assessment of Multicultural Children. Grand Round, Manhattan Children Psychiatric Center, Wards, Island, NYC.

Costantino, G. (1995, February). Providing Health Care to Minority Populations. Pediatric Grand Rounds. Winthrop-University Hospital, Mineola, L.I. N.Y.

Costantino, G., & Malgady, R. (1995, February). Nonbiased projective Assessment of Multicultural Children using TEMAS. Workshop, Winter Roundtable on: Cross-cultural Psychology and Education. What is Multiculturalism in Psychology and Education. Teachers College, Columbia University, NYC.

Costantino, G., & Malgady, R. (1995, February). Delivering culturally sensitive medical and mental health services to Hispanics. Grand Rounds presentation.

Winthrop Medical Center, Mineola, L.I.

Costantino, G., & Malgady, R. (1995, February). Non-biased assessment of African-American and Hispanic children and adolescents. Grand Rounds presentation: Manhattan Children Center, NYC.

Costantino, G., & Malgady, R. (1995, April). Nonbiased assessment of culturally-diverse children using TEMAS, a multicultural projective test." Southern Psychological Association Annual Convention: San Antonio, Texas.

Costantino, G., & Malgady, R. (1995, May). Clinical utility of TEMAS in assessing culturally and linguistically diverse children and adolescents: Baldwin Public Schools, Baldwin, NY.

Costantino, G. (1995, May). Culturally sensitive therapy modalities for Hispanic clients. Presentation at the conference on Multicultural Sensitivity, Diversity and Awareness in Human Services. Department of Mental Health, Orange County Community Mental Health Center. Goshen, N.Y.

Costantino, G. and Cardalda, E. (1995, July). Cross-cultural standardization of TEMAS in four Hispanic cultures and in the USA. Workshop presented at the XXV Inter American Congress of Psychology. San Juan Puerto Rico.

Costantino, G., Malgady, R. and Rogler, R. (1995, July). Culturally sensitive Narrative Therapy Modalities for Hispanic children and adolescents in the USA. Presentation at the symposium: Culturally Sensitive Therapy Modalities for Hispanics in the USA. XXV Inter American Congress of Psychology, San Juan, Puerto Rico.

Chen H., Yueng, Costantino, G., Borges, M., Levkoff, S., & Sanchez, H. (2002, May). Improving Ethnic Minority Elders' Participation in Mental Health and Substance Abuse Research. 155th Annual Meeting of the American Psychiatric Association, Philadelphia, PA.

Chen H., Yueng, Costantino, G., Borges, M., Levkoff, S., & Sanchez, H. (2002, May). Improving Ethnic Minority Elders' Participation in Mental Health and Substance Abuse Research. 155th Annual Meeting of the American Psychiatric Association, Philadelphia, PA.

Wohlford, P, Costantino, G., Borges, M., Chen T., Linkins, K.W., Aoyama, C. (2003, April). Older Adults use of Behavioral Health Services in Primary Care/CHCs. Symposium Presented at HRSA, Region II Conference, Marriott Hotel, Brooklyn, NY.

Costantino, G. (2004, March). TEMAS (Tell-Me-A-Story) Multicultural Test: Linking Assessment to Treatment Colloquium at Derner Institute, Adelphi University, Garden City, NY.

Costantino, G., Malgady R. (2004, June). TEMAS Narrative vs. CBT in Treating Latino Children affected by the 9/11 Terrorist Attacks. (2004, June). 2nd Annual Conference on Health Disparities, Carlos Albizu University, San Juan, P.R.

Malgady R., Costantino, G. (2004, June). Cuento Therapy as culturally sensitive therapy modality for substance abuse adolescents. 2nd Annual Conference on Health Disparities, Carlos Albizu University, San Juan, P.R.

Costantino, G. (2005, June). Workshop On Empirically and Culturally Sensitive Instruments with Hispanics TEMAS. Carlos Albizu University, San Juan, Puerto Rico.

Costantino, G., Dana, R., Negron, S.S. (2005, June). Multicultural/Cross-cultural Validation of TEMAS a Projective/Narrative Test Carlos Albizu University, San Juan, Puerto Rico.

Costantino, G. (2006, September). Multicultural School Psychology: A Bridge between two worlds. Adelphi University School Psychology Program Conference, Keynote Speaker: New Developments for Multicultural School Psychology Practice, Thursday November 2, 2006.

Costantino, G. (2006, December). Cuento Therapy and the TEMAS Test. Culturally Competent, Evidence Based Treatment and Assessment Modalities. In Robert Lee Sutherland Seminar Hogg Foundation for Mental Health. November 30- December 1, 2006. Houston, Texas.

Costantino, G. (2007, January). Development of TEMAS Multicultural Test Keynote Speaker Fourteenth Robert Lee Sutherland Seminar Hogg Foundation for Mental Health. January 26-28 2007. Houston, Texas.

Costantino, G., Primavera, L. (2007, March). Cancer Outreach and Prevention Alliance (COPA) Project presentation on cancer prevention at New York State Department of Health, Office of Minority Health, Albany, NY March 12, 2007.

Costantino, G. (2007, November). Targeted Capacity Expansion for Substance Abuse, HIV/AIDS Services Project. Presentation at the SAMHSA CSAT Targeted Capacity Expansion HIV and HIV Outreach Meeting. Palm Springs CA, November 6-10, 2007.

Costantino, G. (2008, March). Culturally Informed Evidence Based Practices: TEMAS Assessment of Multicultural Children. Invited presentation on TEMAS as evidence based assessment test at the APA semiannual conference on Culturally Informed Evidence Based Practices: Translating research and policy for the real world. Bethesda, MD, March 3, 2008.

Costantino, G., Fortugno, D., Primavera, H.L., McReynolds, L., Tomas, C. Villanueva, N. et al (2010, November). School-based weight management: Healthy Body-Healthy Mind. Study presented at the 22nd Greater New York Conference on behavioral Research, Lander College for Women, New York City.

Grants:

ROI- & Other Grants

PI. Expanding Lutheran Family Health Center Network Graduate Psychology APA Approved Internship Program in Primary Care Center. HRSA 8/07- 7/10.
 Director/Evaluator: Expanding and Enhancing Substance Abuse and HIV/AIDS Service. SAMSHA (Grant #1H79T1018916-01). 9/30/2007-9/29/2012.
 Director/Evaluator: Reducing Barriers to Quality Breast Diagnostics and Care for the Medically Underserved. AVON Foundation 2007-2009.
 Director/PI: Community Partnership Outreach Program to Promote Cancer Screening and management among Racial/Ethnic Minority Groups. New York State Department of Health, Office of Minority Health, 2007-2012.
 PI: Evidence-based Mental Health Treatment and Services for Youth Affected by September 11 Terrorist Attacks. SAMHSA/NYS Office of Mental Health. 2002-2005.
 PI: Cooperative Agreement to Document and Evaluate Mental Health/Substance Abuse Services for Older Adults through Primary Health Care. SAMHSA. 1998-2003.
 Co-PI (Robert Malgady, PI) Effects of Language and Ethnic Matching of Hispanic Patients and Clinicians on Symptom Severity among Hispanic Patients. (Grant No. ROIMH45939) 1992-1996.Co-PI (R. Malgady, PI).Language and Ethnic Influence on the DSM-IV, 1996-98.

PI: Hero/heroine modeling therapy for Puerto Rican adolescents. R01MH 33711-5-6. 1988-90. Cuento Therapy. PI William T. Grant Foundation, 1983-85.
PI: TEMAS: Folktales as Therapy for Hispanic Children. R01MH 33711. 1980-83.